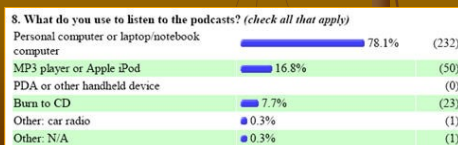
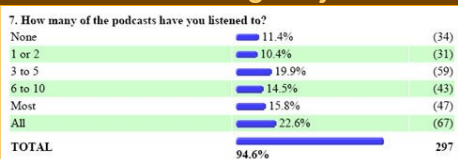


The Legal Podcasting Project

- LPP was a semester-long investigation into podcasting in legal education.
- Center for Computer-Assisted Legal Instruction (CALI) provided stipends and digital recorders to law faculty for the Spring 2006 semester.
- Law professors either recorded their classroom lectures or record weekly summaries and posted these on a blog where their students could access them.
- Over 50 faculty participated in the 2006 project and 30 in 2007.
- A survey was conducted at the end of the 2006 project and another at the end of 2007.

Survey Results of the 2006 Legal Podcasting Project



STUDENT COMMENTS:

http://caliopollis.classcaster.org/blog/legal_education_podcasting_project/2006/10/20/podcastcomments

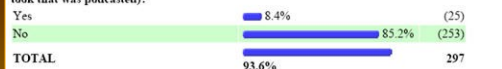
SPRING 2007 SURVEY:

<http://host2.teknoids.net/teksurvey/public/survey.php?name=PodCastingSpring2007>

Taken from:

caliopollis.classcaster.org/blog/legal_education_podcasting_project/2006/07/05/lppsurvey

9. Did you listen to any podcasts from OTHER professors or law schools (besides the class you took that was podcasted)?



11. How does your attendance to the podcasted class compare with your other classes?

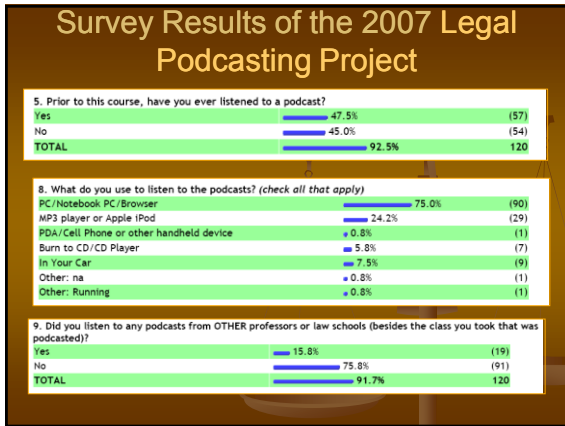


12. Did you skip any classes because you knew the podcast was available? (Please recall survey is anonymous)



Interviews with Law Faculty Podcasters

- http://caliopollis.classcaster.org/blog/legal_education_podcasting_project/2006/06/06/leepeoples
- http://caliopollis.classcaster.org/blog/legal_education_podcasting_project/2006/06/06/normgarian
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- http://caliopollis.classcaster.org/blog/legal_education_podcasting_project/2006/05/29/williamgregory
- http://caliopollis.classcaster.org/blog/legal_education_podcasting_project/2006/05/26/jennfermartin



Interesting Trends

- More students used **portable MP3 players** to listen to podcasts than before (24% vs. 17%), but the PC was the primary listening device.
- More students listened to **podcasts from other professors** (15% vs. 8%), so awareness of podcasting professors is growing.
- Podcasts as attendance-suppressors** seemed to decline with this survey. 2% said they attended less classes vs. 7% last year. 11% said they skipped classes vs. 12% last year.

Comments from Law Student(s)

"I wish more classes/professors offered this opportunity. It's such a great idea and a wonderful tool so that you can go back and make sure you are clear on a particular topic, plus, since you can put it on your MP3 or iPod, you can listen to it anywhere (while at the gym, in the car, on a walk), so you don't necessarily have to be attached to your computer or an internet connection (once downloaded) to listen to it. I think it definitely increases access to information for students, since it is accessible anywhere at anytime for use anywhere, anytime, and I think it also is helpful for students who learn better audially, rather than visually, so that come review time you can do more than (or other than) simply read books and review notes, but relisten to the material. It's a wonderful tool technology has given us as students!"

RESULTS:
<http://www.classcaster.org/resserver.php?blogId=41&resource=2007Survey.pdf>

COMMENTS:
<http://www.classcaster.org/resserver.php?blogId=41&resource=2007SurveyComments.pdf>

What you need to "podcast"?


- A **Digital Voice Recorder** such as Olympus WS-100 *
- MP3 converter** (there are many free ones such as **MakeMP3**)
- Blog space or Web space** to upload your podcast (such as **classcaster**)
- A **blog or webpage** with a link to your podcast so the public can download it or listen to it.

*Classcaster allows you to use your cellphone
 Talk.com allows you to convert a blog post into a podcast




What do you need to listen to or subscribe to a "podcast"?

- Software that you can download for free – **iTunes, Juice, Windows Media Player 11**
- With the above, you can listen to a Podcast on your **computer**
- You can also download your podcast to a **portable media player** such as a **iPod**.

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Podcasting

Podcasts are a new way to automatically download audio content to your personal computer or to your portable media player. Albany Law School has made available recordings of interesting and timely events happening here at the Law School. You can access all of the Albany Law School podcasts at: <http://podcasts.classcaster.org> (RSS).

How to Listen to a Podcast:
 Click on the podcast link (found on the web page indicated above.) The file will launch and you will be able to listen to it right on your computer.

QUICK LINKS
 Please Select

You can also download it onto your computer. On a PC, right-click on the podcast link and choose "Save Target As..." Save this file to anywhere on your hard drive. On a Mac, click the link and choose "Download Linked File" and save the file to anywhere on your hard drive.

To listen to the podcast on your portable media player, download the podcast file, saving the file to wherever you save files in order to get them to sync with your portable player. This will be the same place that you save your music to for syncing with your portable player.

You can also click [here](#) to listen to the podcasts in iTunes.

Helpful Resources:

- Legal Podcasting Guide (.pdf)
- Classcaster Whitepaper (.pdf)
- Instructions for Using the Olympus Digital Recorder (.pdf)

Albany Law School Event Podcasts

<http://podcasts.classcaster.org>

Podcasts of events at
ALBANY LAW SCHOOL

Apr. 23, 2007
Rep. Kirsten Gillibrand Visits Albany Law
Posted by DarleneCardillo under [Event Podcasts]
[0] Comment | [0] Trackback

U.S. Rep. Kirsten Gillibrand spoke at Albany Law School on Monday, April 23, 2007 at 11 a.m. in the Dean Alexander Stout Courtroom.

She talked to students about the breaking of the marble ceiling this year with U.S. Rep. Nancy Pelosi, and the future outlook and challenges for young women in politics. She also discussed women's issues in Congress—both substantive for the voters and for female politicians.

Gillibrand, who was raised in the Central Section, is the Representative for New York.

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- Law Blog
- Law School Innovation Blog
- Albany Law School Technology Blog
- Albany Law School Faculty Blog
- Law Podcasts
- Podcasts from U Chicago Law
- Copyrights in Law of

Albany Law School Class Podcasts

- [Dean Guernsey's Evidence Class -Spring 06](#)
- [Classes - Spring 2007](#)

Audio Recordings of classes at
ALBANY LAW SCHOOL

Apr. 18, 2007
Conflict of Laws (Make Up Class)
Posted by DarleneCardillo under [Class]
[0] Comment | [0] Trackback

04-18-07 Click HERE to download or Play It Now!

Apr. 18, 2007
Business Organizations (Make Up Classes)
Posted by DarleneCardillo under [Class]
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Mar. 28, 2007
Property II
Posted by DarleneCardillo under [Class]
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Find the perfect gift for Mom. Now playing in the iTunes Store.

HEROES

<http://nsl.typepad.com/>

National Security Law '07 (ALS)
Support materials for the National Security Law course at Albany Law School, Spring 2007.

ABOUT

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MAY 2007

Class on 4/26
You can download an audio file of the lecture from this link: [Download NSL_04_26_2007.wma](#).
Or, you can listen to the lecture right here with the control below:

Related documents can be found on the course TWEN page.

Class on 4/24
You can download an audio file of the lecture from this link: [Download NSL_04_24_2007.wma](#).
Or, you can listen to the lecture right here with the control below:

Related documents can be found on the course TWEN page.

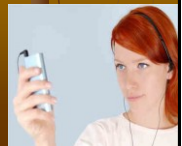
Informational Sites on Educational Podcasting

- http://www.learningcircuits.org/2005/jun2005/0506_trends
- <http://www.darcynorman.net/2004/10/30/podcasting-for-education>
- http://www.podcastingnews.com/archives/2005/10/classcaster_pro.html
- <http://poducate.me.com/guide/>
- <http://www.educause.edu/GuidetoPodcasting>



What are some of the educational uses of "Podcasting?"

- for distance learning
- to facilitate self-paced learning
- for re-mediation of slower learners
- to allow faculty to offer advanced and or highly motivated learners extra content
- for helping students with reading and/or other disabilities
- for multi-lingual education
- to provide the ability for educators to feature guest speakers from remote locations
- to allow guest speakers the ability to present once to many sections and classes
- to allow educators to escape the tedium of lecturing
- to offer a richer learning environment



**from Steve Sloan

Tips for Faculty

- **Don't assume** - Just because a student totes an iPod on campus doesn't mean that the student is podcast-savvy.
- **Keep it simple** - audio and video concise and engaging
- **Quality counts** - commitment to quality in recording
- **Make it relevant** - Material should have a clear connection to the actual course, making a seamless transition between face time and the online realm.
- **Offer something more** - add a new perspective or offer supplemental material
- **Don't limit imagination** - allow students to create their own
- **Encourage exploration** - encourage their students to think outside the box and outside the classroom

***from *Confessions of a Podcast Junkie* by Carie Windham



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